

Project 5S – Students Struggle for Sustainability and to Save Environment



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IEI Project 5S - School Students Struggle for Sustainability and to Save Environment - is an environmental program for Indian Schools in Qatar for struggle against environmental concerns. It is a competition among Indian School students in Qatar initiated and conducted by the Institution of Engineers (India) Qatar Chapter, under the guidance and support of the Indian Embassy and the Ambassador of India, H.E.Mrs.Deepa Gopalan Wadhwa, for winning Prestigious AMBASSADOR'S ROLLING TROPHY and I.E.I ROLLING TROPHY. The project is launched with an intention to create Environmental awareness among the grass root levels of the Society, i.e. the school children and to involve them in the world's struggle for saving the environment and the natural resources. The Future is in the hands of these Children who will take the struggle against the global concerns of environmental change and depleting resources to the next level and these programs are designed to educate and motivate them.

The project was initiated in 2010. The Program consists three legs; an Environmental Presentation and Quiz contest in Leg- 1, Debates in Leg-2, and a Project Work in Leg-3. The total project was spread over almost a year. The program was devised in such a way that the students could feel the joy of achieving some tangible results for the benefits of the environment and the society. Save Water, Save Electricity, Save Trees, Green Awareness, Green Change and Innovative projects were part of Project Work for schools/students with an aim to mould future generation to fight the threat of climate change and depletion of natural resources.

The Project 5S-2010 achieved a remarkable success. All seven Indian Schools in Qatar, namely Al-Khor International School (AIS), Birla Public School (BPS), DPS Modern Indian School (DPSMIS), Doha Modern Indian School (DMIS), Ideal Indian School (IIS), MES Indian School (MES) and Shaniniketan Indian School (SIS) had participated in the project. All the seven participated schools put together had collected about 8000 kilograms of school textbooks for being reused as a Save Paper project. DPS Modern Indian School (DPSMIS) was the winner for the Prestigious Project 5S-2010 AMBASSADOR'S ROLLING TROPHY and received the trophy

from The Indian Ambassador H.E. Mrs. Deepa Gopalan Wadhwa. Ideal Indian School (IIS) was the winner for the Prestigious Project 5S-2010 I.E.I ROLLING TROPHY and received the trophy from The Minister at the Embassy of India Mr. Saniv Kohli.

The Project 5S_2011-12 commenced in a grant way on 22nd October 2011 at the Virginia Commonwealth University (VCU), Qatar Foundation with Environmental Presentation and Quiz Contest as Leg-1 Contest. Six Indian Schools in Qatar, namely Birla Public School (BPS), DPS Modern Indian School (DPSMIS), Doha Modern Indian School (DMIS), Ideal Indian School (IIS), MES Indian School (MES) and Shanthiniketan Indian School (SIS) had participated in the project.



The Leg-2 Debate competition of The Project 5S_2011-12 was held on 17th May 2012 at Shantiniketan Indian School, Barwa Village. All the six Indian Schools who participated in Leg-1 participated in the Leg-2 Contest also. After Leg-1 and Leg-2 competitions, Doha Modern Indian School is leading with 66 points out of 70 points, followed by Ideal Indian School with 62 points, Shantiniketan Indian School with 61 points, DPS Modern Indian School with 61 points, MES Indian School with 57 points and Birla Pubic School with 56 points. Certificates of Participation were given to all the Students and Teachers of both Leg-1 and Leg-2 competitions. The Leg 3 Project work competition will be held at the end of the year.

Environmental Protection and Sustainability is a global concern today. By Project 5S IEI Qatar Chapter intend to trigger the spark in the young mind which would light up thousands of light for saving our mother earth. Let us work together for a Sustainable Environment for our better future and as well as for a better future of our next generations.